

# **Bastrop Independent School District**

## **Cedar Creek Middle**

### **2025-2026 Goals/Performance Objectives/Strategies**



# **Mission Statement**

The mission of Cedar Creek Middle School is to develop and educate every student so they can make a positive impact on their families, the workforce, and the greater community.

## **Vision**

At Cedar Creek Middle School, we are committed to guiding every student to graduate ready to face life's challenges and seize tomorrow's opportunities.

## **Value Statement**

We believe every student deserves a safe, inclusive, and engaging learning environment where high expectations, strong relationships, and meaningful opportunities prepare them for success in school and in life.

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# Goals

**Goal 1:** Student Achievement Goal: By May 2026, we will increase the Domain I STAAR component score from a 25 to 38.

**Performance Objective 1:** Decrease the % of ZERO scores on ECR from 44% to 30%.

**Evaluation Data Sources:** Monthly evaluations of students work samples (ECRs), CBAs, Benchmark data, 2026 STAAR Accountability Data

| Strategy 1 Details                                                                                                                                                                                                                                                                  | Reviews                                         |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----|-----------|
| <b>Strategy 1:</b> Weekly writing in all RLA classes using RACES strategies.<br><b>Strategy's Expected Result/Impact:</b> Decrease the % of zero scores on ECRs written by students.<br><b>Staff Responsible for Monitoring:</b> Administrators, DCs, and RLA CBPL lead             | Formative                                       |     | Summative |
|                                                                                                                                                                                                                                                                                     | Nov                                             | Feb | Apr       |
|                                                                                                                                                                                                                                                                                     | <div><div></div></div> <div>Some Progress</div> |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                  | Reviews                                         |     |           |
| <b>Strategy 2:</b> Weekly Student Work Analysis in CBPL followed by student conferences.<br><b>Strategy's Expected Result/Impact:</b> Decrease the % of zero scores on ECRs written by students.<br><b>Staff Responsible for Monitoring:</b> Administrators, DCs, and RLA CBPL lead | Formative                                       |     | Summative |
|                                                                                                                                                                                                                                                                                     | Nov                                             | Feb | Apr       |
|                                                                                                                                                                                                                                                                                     | <div><div></div></div> <div>Some Progress</div> |     |           |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                                    |                                                 |     |           |

**Goal 1:** Student Achievement Goal: By May 2026, we will increase the Domain I STAAR component score from a 25 to 38.

**Performance Objective 2:** By May 2026 increase the the percent of Meets on Reading and Math to 40%.

**Evaluation Data Sources:** Master Schedule, Benchmark Data, 2026 STAAR Accountability Data

| Strategy 1 Details                                                                                                                                                                                                                                                         | Reviews                                     |     |           |
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| <b>Strategy 1:</b> Consistent implementation and student usage of Mathia for Carnegie Math.<br><b>Strategy's Expected Result/Impact:</b> Increase Domain I student achievement STAAR performance.<br><b>Staff Responsible for Monitoring:</b> Teachers, DC, Administrators | Formative                                   |     | Summative |
|                                                                                                                                                                                                                                                                            | Nov                                         | Feb | Apr       |
|                                                                                                                                                                                                                                                                            | <div><div></div></div><br>Moderate Progress |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                         | Reviews                                     |     |           |
| <b>Strategy 2:</b> Increase the number of students enrolled in honors RLA and Math to 80%.<br><b>Strategy's Expected Result/Impact:</b> Increase Domain I student achievement STAAR performance.<br><b>Staff Responsible for Monitoring:</b> Administrators and Counselors | Formative                                   |     | Summative |
|                                                                                                                                                                                                                                                                            | Nov                                         | Feb | Apr       |
|                                                                                                                                                                                                                                                                            | <div><div></div></div><br>Considerable      |     |           |
| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                           |                                             |     |           |

**Goal 2:** Student Growth Goal: By May 2026, we will increase the Domain II-A STAAR component score from a 54 to 61.

**Performance Objective 1:** 80% of Eagle Time teachers will consistently implement Mathia, MyPath, SSR, and weekly writings SCR during Eagle Time, as measured by classroom walkthroughs, lesson plans, and student usage reports.

**Evaluation Data Sources:** Campus Walkthrough data, Usage Reports for Mathia and MyPath

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews                                                                                                  |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----|-----------|
| <b>Strategy 1:</b> Set weekly Mathia and MyPath goals for students and incentivize students with rewards for goal completion.<br><b>Strategy's Expected Result/Impact:</b> Increase student achievement and student growth.<br><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, and DCs                                                                                                                                                   | Formative                                                                                                |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nov                                                                                                      | Feb | Apr       |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews                                                                                                  |     |           |
| <b>Strategy 2:</b> Calendar out school wide SCR during Eagle time twice a month.<br><b>Strategy's Expected Result/Impact:</b> Decrease the number of students receiving a zero on RLA, Science, and Social Studies SCR for STAAR tests.<br><b>Staff Responsible for Monitoring:</b> Teachers, DCs, Administrators                                                                                                                                           | Formative                                                                                                |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nov                                                                                                      | Feb | Apr       |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews                                                                                                  |     |           |
| <b>Strategy 3:</b> CBPL student work analysis of SCR scheduled and calendared.<br><b>Strategy's Expected Result/Impact:</b> Decrease the number of students receiving a zero on RLA, Science, and Social Studies SCR for STAAR tests.<br><b>Staff Responsible for Monitoring:</b> Teachers, DCs, Administrators                                                                                                                                             | Formative                                                                                                |     | Summative |
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| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |                                                                                                          |     |           |

**Goal 2:** Student Growth Goal: By May 2026, we will increase the Domain II-A STAAR component score from a 54 to 61.

**Performance Objective 2:** By May 2026, at least 50% of our 4545 students will demonstrate academic growth by earning 1 point or more on the STAAR progress measure in both Math and Reading.

**Evaluation Data Sources:** MOCKS STAAR and STAAR results

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                    | Reviews                                     |     |           |
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| <b>Strategy 1:</b> All 4545 students will be intentionally scheduled into Math and Reading classrooms with targeted instructional support focused on academic growth.<br><b>Strategy's Expected Result/Impact:</b> Increase the percent of student growth in Math and Reading<br><b>Staff Responsible for Monitoring:</b> Administrators and Counselors                                               | Formative                                   |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                       | Nov                                         | Feb | Apr       |
|                                                                                                                                                                                                                                                                                                                                                                                                       | <div><div></div></div><br>Moderate Progress |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                    | Reviews                                     |     |           |
| <b>Strategy 2:</b> Reading and Math teachers will conduct small group instruction at least twice per week during Eagle Time. These sessions will be driven by student data and tailored to individual learning needs.<br><b>Strategy's Expected Result/Impact:</b> Academic student growth for all students<br><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, DCs, and CBPL leads | Formative                                   |     | Summative |
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| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                                                                                                                                                      |                                             |     |           |

**Goal 2:** Student Growth Goal: By May 2026, we will increase the Domain II-A STAAR component score from a 54 to 61.

**Performance Objective 3:** By May 2026, we will increase teacher retention by 10%.

**Evaluation Data Sources:** Human Resource Data and CCMS Hiring Tracker

| Strategy 1 Details                                                                                                                                                                                                                                                                                                 | Reviews                                     |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----|-----------|
| <b>Strategy 1:</b> Provide robust Coaching with co-planning and co-teaching using the SCC model to at least 40 core teachers.<br><b>Strategy's Expected Result/Impact:</b> Increase of teacher retention due to high level of support<br><b>Staff Responsible for Monitoring:</b> DCs and teachers                 | Formative                                   |     | Summative |
|                                                                                                                                                                                                                                                                                                                    | Nov                                         | Feb | Apr       |
|                                                                                                                                                                                                                                                                                                                    | <div><div></div></div><br>Moderate Progress |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                 | Reviews                                     |     |           |
| <b>Strategy 2:</b> Facilitate monthly new teacher meetings focused on new teacher professional development needs and additional supports needed.<br><b>Strategy's Expected Result/Impact:</b> Increase retention of new teachers<br><b>Staff Responsible for Monitoring:</b> DCs, new teachers, and administrators | Formative                                   |     | Summative |
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| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                                                                   |                                             |     |           |

**Goal 3:** Closing the Gaps Goal: By May 2026, we will increase the Domain III STAAR component score from a 31 to 58.

**Performance Objective 1:** By May 2026, CCMS will increase student achievement for White students at the meets level from 57 to a 59 in RLA and 40 to 61 in Math.

**Evaluation Data Sources:** Unit assessment data

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews                                                                                              |     |           |
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| <b>Strategy 1:</b> Professional development on student data analysis and small group instruction.<br><b>Strategy's Expected Result/Impact:</b> Increase student performance<br><b>Staff Responsible for Monitoring:</b> Classroom teachers<br>District Coaches<br><br><b>Title I:</b><br>2.53<br><b>- TEA Priorities:</b><br>Improve low-performing schools<br><b>Funding Sources:</b> Instructional Coach - 211 - Title I, Part A - 6119            | Formative                                                                                            |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nov                                                                                                  | Feb | Apr       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <br>Some Progress |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews                                                                                              |     |           |
| <b>Strategy 2:</b> Create student data trackers and increase student accountability of their own data.<br><b>Strategy's Expected Result/Impact:</b> Students take ownership of their academic growth<br><b>Staff Responsible for Monitoring:</b> Core content teachers, Eagle Time Teachers, Administrators, and DCs                                                                                                                                 | Formative                                                                                            |     | Summative |
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| <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> |                                                                                                      |     |           |

**Goal 3: Closing the Gaps Goal:** By May 2026, we will increase the Domain III STAAR component score from a 31 to 58.

**Performance Objective 2:** By May 2026, CCMS will increase academic growth for white students from 65 to 69 in RLA and from 72 to 80 in Math.

**Evaluation Data Sources:** MOCK, CBA, and STAAR Data

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reviews                                |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----|-----------|
| <b>Strategy 1:</b> White students will be strategically placed with Reading Language Arts (RLA) teachers who demonstrated the highest growth outcomes for this subgroup on the 2025 STAAR assessment.<br><b>Strategy's Expected Result/Impact:</b> This targeted scheduling approach is intended to replicate effective instructional practices and accelerate academic growth within the subgroup, while ensuring equitable access to high-impact teaching.<br><b>Staff Responsible for Monitoring:</b> Teachers, DCs, and Administrators | Formative                              |     | Summative |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Reviews                                |     |           |
| <b>Strategy 2:</b> White students will be strategically placed with Math teachers who demonstrated the highest growth outcomes for this subgroup on the 2025 STAAR assessment.<br><b>Strategy's Expected Result/Impact:</b> This targeted scheduling approach is intended to replicate effective instructional practices and accelerate academic growth within the subgroup, while ensuring equitable access to high-impact teaching.<br><b>Staff Responsible for Monitoring:</b> Teachers, DCs, and Administrators                        | Formative                              |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Nov                                    | Feb | Apr       |
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| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                                                                                                                                                                                                                                                                                           |                                        |     |           |

**Goal 3: Closing the Gaps Goal:** By May 2026, we will increase the Domain III STAAR component score from a 31 to 58.

**Performance Objective 3:** By May 2026, CCMS will increase EL Proficiency for our EB students on TELPAS from a 41 to a 46.

**Evaluation Data Sources:** TELPAS results

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews                               |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----|-----------|
| <b>Strategy 1:</b> Students will be strategically grouped for Speaking and Listening TELPAS assessments by gender, with separate testing rooms for boys and girls.<br><b>Strategy's Expected Result/Impact:</b> This setup is designed to create a more comfortable and focused testing environment, reducing potential distractions and promoting student confidence and performance.<br><b>Staff Responsible for Monitoring:</b> LPAC coordinator, Teachers, DCs                                                                              | Formative                             |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Nov                                   | Feb | Apr       |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews                               |     |           |
| <b>Strategy 2:</b> Students who did not demonstrate a year's growth will be strategically placed with high-impact teachers during Eagle Time.<br><b>Strategy's Expected Result/Impact:</b> These targeted intervention groups will utilize tools such as Summit K-12, one-on-one conferencing, and student data tracking. Instruction will focus on improving Speaking and Writing skills through purposeful practice and personalized support.<br><b>Staff Responsible for Monitoring:</b> Teachers, LPAC Coordinator, DCs, and Administrators | Formative                             |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Nov                                   | Feb | Apr       |
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| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                                                                                                                                                                                                                                                                                                |                                       |     |           |

**Goal 3: Closing the Gaps Goal:** By May 2026, we will increase the Domain III STAAR component score from a 31 to 58.

**Performance Objective 4:** By May 2026, CCMS will increase its student attendance rate from 91.7% to 94% or higher as measured by district attendance reports.

**Evaluation Data Sources:** Weekly attendance reports and Dashboard

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews                                                                                                    |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-----|-----------|
| <b>Strategy 1:</b> Reach out to families when students miss 2-3 consecutive days and create individual attendance plans for students at risk.<br><b>Strategy's Expected Result/Impact:</b> Decrease the number of students with chronic absences<br><b>Staff Responsible for Monitoring:</b> Administrators and Attendance Clerk                                                                                                                            | Formative                                                                                                  |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nov                                                                                                        | Feb | Apr       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <br>Considerable        |     |           |
| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews                                                                                                    |     |           |
| <b>Strategy 2:</b> Recognize students with perfect or improved attendance each month and Celebrate high-attendance classes or grade levels.<br><b>Strategy's Expected Result/Impact:</b> Increase attendance rate<br><b>Staff Responsible for Monitoring:</b> Administrators and Attendance Clerk                                                                                                                                                           | Formative                                                                                                  |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nov                                                                                                        | Feb | Apr       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <br>Considerable        |     |           |
| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews                                                                                                    |     |           |
| <b>Strategy 3:</b> Regularly communicate attendance expectations to families via calls, emails, and newsletters.<br><b>Strategy's Expected Result/Impact:</b> Increase attendance rate<br><b>Staff Responsible for Monitoring:</b> Attendance Clerk, Administrators<br><br><b>Funding Sources:</b> Capacity building resources for parents and families - 211 - Title I, Part A                                                                             | Formative                                                                                                  |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Nov                                                                                                        | Feb | Apr       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <br>Moderate Progress |     |           |
| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> |                                                                                                            |     |           |